1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRAD 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	77	0%	19%	48%	32%	0%	19%	32%
Reading Basic Understanding	77	0%	8%	29%	64%	0%	8%	64%
Writing Conventions	77	3%	12%	29%	56%	1%	14%	57%
Writing Effectiveness	77	1%	5%	32%	57%	4%	6%	61%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	76	5%	28%	22%	33%	12%	33%	45%
Problem Solving	76	7%	26%	17%	41%	9%	33%	50%
Skills	76	0%	7%	17%	30%	46%	7%	76%
CRAD 10							į	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	6%	8%	33%	53%	0%	14%	53%
Reading Basic Understanding	36	0%	17%	28%	56%	0%	17%	56%
Writing Conventions	36	0%	6%	17%	67%	11%	6%	78%
Writing Effectiveness	36	6%	11%	56%	28%	0%	17%	28%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	50	6%	26%	38%	26%	4%	32%	30%
Problem Solving	50	18%	36%	16%	24%	6%	54%	30%
Skills	50	2%	36%	8%	32%	22%	38%	54%

PS161 Leland & Gray UHSD #34

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	18%	48%	35%	0%	18%	35%
Reading Basic Understanding	40	0%	10%	25%	65%	0%	10%	65%
Writing Conventions	40	3%	5%	30%	60%	3%	8%	63%
Writing Effectiveness	40	0%	3%	35%	58%	5%	3%	63%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 37	Little 0%	Below 22%	Nearly 49%	Achieved 30%	Honors 0%	Below 22%	Honors 30%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	37	0%	22%	49%	30%	0%	22%	30%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	40	8%	28%	25%	30%	10%	35%	40%
Problem Solving	40	8%	30%	13%	45%	5%	38%	50%
Skills	40	0%	5%	18%	30%	48%	5%	78%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	36	3%	28%	19%	36%	14%	31%	50%
Problem Solving	36	6%	22%	22%	36%	14%	28%	50%
Skills	36	0%	8%	17%	31%	44%	8%	75%

PS161 Leland & Gray UHSD #34

Assessment Summary Gender

GRAD 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	0%	35%	65%	0%	0%	65%
Reading Basic Understanding	17	0%	0%	41%	59%	0%	0%	59%
Writing Conventions	17	0%	0%	6%	82%	12%	0%	94%
Writing Effectiveness	17	0%	0%	59%	41%	0%	0%	41%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 19	Little	Below 16%	Nearly 32%	Achieved 42%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	19	11%	16%	32%	42%	0%	Below 26%	Honors 42%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	4%	19%	42%	31%	4%	23%	35%
Problem Solving	26	4%	42%	19%	27%	8%	46%	35%
Skills	26	0%	27%	8%	38%	27%	27%	65%
Male							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	8%	33%	33%	21%	4%	42%	25%
Problem Solving	24	33%	29%	13%	21%	4%	63%	25%
Skills	24	4%	46%	8%	25%	17%	50%	42%

Assessment Summary Race/Ethnicity

GRAD 8

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	20%	47%	33%	0%	20%	33%
Reading Basic Understanding	*	0%	8%	28%	64%	0%	8%	64%
Writing Conventions	*	3%	11%	29%	57%	1%	13%	58%
Writing Effectiveness	*	1%	5%	33%	57%	4%	7%	61%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	27%	23%	33%	12%	32%	45%
Problem Solving	*	7%	27%	17%	40%	9%	33%	49%
Skills	*	0%	7%	16%	31%	47%	7%	77%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS161 Leland & Gray UHSD #34

Assessment Summary Race/Ethnicity

GRAD 10

White								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	35	6%	9%	31%	54%	0%	14%	54%
Reading Basic Understanding	35	0%	17%	29%	54%	0%	17%	54%
Writing Conventions	35	0%	6%	17%	66%	11%	6%	77%
Writing Effectiveness	35	6%	11%	54%	29%	0%	17%	29%
MATHEMATICS African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	23%	40%	27%	4%	29%	31%
							1	
Problem Solving	*	15%	38%	17%	25%	6%	52%	31%

PS161 Leland & Gray UHSD #34

Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	66	0%	17%	45%	38%	0%	17%	38%
Reading Basic Understanding	66	0%	5%	29%	67%	0%	5%	67%
Writing Conventions	66	2%	6%	27%	64%	2%	8%	65%
Writing Effectiveness	66	0%	2%	29%	65%	5%	2%	70%
Special Needs Students							Little+	Standard+
	N	Little	D -1				Dittie!	Standard
	- '	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	36%	Nearly 64%	Achieved 0%	Honors 0%	Below 36%	Honors 0%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	11	0%	36%	64%	0%	0%	36%	0%

Non Special Needs Studen	nts						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	24%	24%	36%	14%	26%	50%
Problem Solving	*	3%	24%	18%	45%	9%	27%	55%
Skills	*	0%	3%	17%	29%	52%	3%	80%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Disability

GRAD 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	36%	55%	0%	9%	55%
Reading Basic Understanding	*	0%	12%	30%	58%	0%	12%	58%
Writing Conventions	*	0%	3%	15%	70%	12%	3%	82%
Writing Effectiveness	*	3%	9%	58%	30%	0%	12%	30%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions		*	*	*	*	*	*	*
writing Conventions	*	*	*	4	4	**	*	*

Non Special Needs Studen	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	22%	40%	29%	4%	27%	33%
Problem Solving	*	13%	38%	18%	24%	7%	51%	31%
Skills	*	2%	31%	9%	33%	24%	33%	58%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	77	0%	19%	48%	32%	0%	19%	32%
Reading Basic Understanding	77	0%	8%	29%	64%	0%	8%	64%
Writing Conventions	77	3%	12%	29%	56%	1%	14%	57%
Writing Effectiveness	77	1%	5%	32%	57%	4%	6%	61%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	76	5%	28%	22%	33%	12%	33%	45%
Problem Solving	76	7%	26%	17%	41%	9%	33%	50%
Skills	76	0%	7%	17%	30%	46%	7%	76%
GRAD 10								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors	Below	
Reading Analysis & Interpretati	35	6%	9%	31%	54%	0%	14%	54%
Reading Basic Understanding	35	0%	17%	29%	54%	0%	17%	54%
Writing Conventions	35	0%	6%	17%	66%	11%	6%	77%
Writing Effectiveness	35	6%	11%	54%	29%	0%	17%	29%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	49	6%	24%	39%	27%	4%	31%	31%
Problem Solving	49	16%	37%	16%	24%	6%	53%	31%
Skills	49	2%	35%	8%	33%	22%	37%	55%

Assessment Summary English Language Learners

GRAD 8

ENGLISH & LANGUAGE ARTS

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	77	0%	19%	48%	32%	0%	19%	32%
Reading Basic Understanding	77	0%	8%	29%	64%	0%	8%	64%
Writing Conventions	77	3%	12%	29%	56%	1%	14%	57%
Writing Effectiveness	77	1%	5%	32%	57%	4%	6%	61%

MATHEMATICS

Not English Language I					I ittle.	Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	76	5%	28%	22%	33%	12%	33%	45%
Problem Solving	76	7%	26%	17%	41%	9%	33%	50%
Skills	76	0%	7%	17%	30%	46%	7%	76%
GRAD 10							•	

ENGLISH & LANGUAGE ARTS

Not English Language Lear	ners				Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	6%	9%	31%	54%	0%	14%	54%
Reading Basic Understanding	35	0%	17%	29%	54%	0%	17%	54%
Writing Conventions	35	0%	6%	17%	66%	11%	6%	77%
Writing Effectiveness	35	6%	11%	54%	29%	0%	17%	29%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	49	6%	24%	39%	27%	4%	31%	31%
Problem Solving	49	16%	37%	16%	24%	6%	53%	31%
Skills	49	2%	35%	8%	33%	22%	37%	55%